

FAMILY NURSE PRACTITIONER

MASTER OF SCIENCE IN NURSING

OVERVIEW

If you love working with patients but want to play a bigger role in their treatment, becoming a Family Nurse Practitioner may be just the right move. ECPI University's MSN – Family Nurse Practitioner program can prepare you to treat patients of all ages, diagnosing illnesses, prescribing drugs, ordering diagnostic tests, and performing physical exams. Advanced practice nursing provides the close patient contact you have always enjoyed.

RNs are in demand and the need for advanced practice nurses is even higher with the aging population. According to the U.S. Bureau of Labor Statistics, employment of nurse anesthetists, nurse midwives, and nurse practitioners is projected to grow 31 percent from 2014 to 2024, much faster than the average for all occupations.

ECPI University's College of Nursing offers this program completely online to accommodate your busy schedule. Graduates of the Family Nurse Practitioner (FNP) concentration will be able to provide primary care and/or specialty nursing in ambulatory, acute, and long-term care settings. Moreover, by completing this program, you can be eligible for positions in a variety of heath environments, such as:

- Provider Offices
- Emergency Room/Urgent Care
- Hospitals

- Public Health Departments
- Industrial Settings/Occupational Health

What's more, by taking classes year-round, you can complete the MSN – Family Nurse Practitioner program in as little as 22 months.



Upon successful completion of this program, the graduate will be able to:

- Integrate evidence-based nursing practice and related sciences for the continual improvement of nursing care to individuals, families, and communities.
 (AACN Essential #1)
- Perform as a member, educator, and leader of nursing by developing and implementing
 patient safety measures and quality improvement initiatives as part of an
 interprofessional team using appropriate theories, communication skills, and
 effective group dynamics. (AACN Essential #2)
- Apply systematic quality management models that meet patient safety goals and initiatives and improve nursing care and patient outcomes. (AACN Essential #3)
- Act as a change agent by substantiating and applying research outcomes in practice and education settings to resolve nursing practice problems; and translate and disseminate resulting nursing knowledge. (AACN Essential #4)
- Ethically utilize current technologies to communicate with the interdisciplinary team, improve and coordinate care across the continuum, strengthen the delivery and outcomes of nursing education, leadership, and advanced practice, and analyze healthcare data. (AACN Essential #5)
- Advocate for policies that improve the health of the public and the profession of nursing by using the broad determinants of health (psychosocial, economic, and cultural factors), and the legal and ethical foundations of nursing. (AACN Essential #6)
- Implement current standards of practice and healthcare policies to design, deliver, manage and evaluate culturally appropriate, evidence-based education and nursing care for select populations. (AACN Essential #8)
- Analyze various roles of graduate-level nursing and synthesize personal philosophies of nursing within the changing education or healthcare environments. (AACN Essential #9)
- Demonstrate role development by performing in the role of nurse educator, leader, or advanced practitioner by integrating the concepts related to the area of practice demonstrating expertise, evidence-based practice, and the appropriate competencies. (All MSN Concentrations)

Concentration offerings vary by campus location. The Family Nurse Practitioner (FNP) Concentration of the Master of Science in Nursing (MSN) Degree is pending approval by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC).



COLLEGE OF NURSING

POSSIBLE CAREER CONCENTRATION

Graduates holding a master degree in health systems leadership will be eligible for positions in a variety of community settings such as:

- PROVIDER OFFICES
- PUBLIC HEALTH DEPARTMENTS
- EMERGENCY ROOM / URGENT CARE
- INDUSTRIAL SETTINGS / OCCUPATIONAL HEALTH
- HOSPITALS

*The information in this section comes from "Bureau of Labor Statistics, U.S. Department of Labor, Occupational Outlook Handbook, 2012-2013 Edition"

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1.800.986.1200 · ECPI.EDU

FOR MORE INFORMATION ABOUT OUR GRADUATION RATES, THE MEDIAN DEBT OF STUDENTS WHO HAVE COMPLETED THE PROGRAM, AND OTHER IMPORTANT INFORMATION,